



RYCO Superschools Western Balkans School Exchange Scheme 2022

Informative Application Form

This document is intended only for the purpose of informing potential applicants on the content of the application form.

The applicant will still be required to register online and submit the application through the platform by following the link below by 28th October 2022:

www.superschools.net



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Dear Applicants,

This document will give you an overview of the questions and required information that you are expected to provide when officially applying for this program. Please, be aware of the fact that this **is not** the application form.

You can fill out the application form **only through the online platform**, available on the following [link](#).

Information that you will have to provide include:

A. BASIC INFORMATION OF THE SCHOOL EXCHANGE PROPOSAL

1. Title (of the school exchange proposal)

[Be creative! This will be the official name of the exchange program and will be communicated externally, so take some time to discuss it with your partner. When the application is submitted you will not be able to change the name! The name should be written in English exclusively but keep in mind that it shall be easily translated in your respective local languages.]

Location of school 1 (city/ village) where the first school exchange takes place

Location of school 2 (city/ village) where the second school exchange takes place

B. YOUR SCHOOL EXCHANGE IDEA

1. Please, provide us with a short description of the idea for the exchanges and activities that you would implement before and after the exchanges.

[In this section, we are interested in seeing the overall intention and your idea for the partnership proposal. Please make sure to fill in this section together with your partner school and agree jointly how the two exchanges are linked into one joint theme and idea.]



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2. Please, describe your plans for each exchange, including the locations where they are planned to be implemented and the indicative timeline. Also, please describe follow up activities that schools will organize in the local community after the realization of each exchange.

[You don't need to provide us with an actual agenda, just the overall topic and activities you plan to organize per exchange. Also, please make sure to mention the follow up activities to happen after each exchange at your respective schools. The content of the activities shall be agreed between the partnering schools in order for both exchanges to be cohesive.]

1st Exchange

2nd Exchange

3. Please describe your local communities (ethnic/religious composition, socio-economic background/opportunities for the young people or challenges they face). What are the needs of the young people in your communities? How will this exchange proposal tackle the above mentioned topics affecting young people in your local communities?

[Please make sure you address the local context in both communities, describe reflections on similarities/ differences of your local communities as well.]

4. Please describe how students will be included in the design and the implementation of school exchange activities? How will you ensure the ownership of young people in both design and implementation?

[We are interested to see how students will be involved in the process of defining the main idea for the proposal (for example consultations, workshops, focus groups etc.), the design of the activities and how they will be included in the implementation not only as participants but as in active peer to peer learning.]

5. Who are the potential participants you want to bring together and why? Will the exchanges include marginalized and unprivileged youth? If so, please outline which marginalized and unprivileged groups will be targeted and how you plan to reach and select them?

[Here we are interested to know who your target groups are and why you think it is important that they are included in the school exchanges and interact among each other. What are the identified needs of the target group? Also, please describe how do you plan to reach them and conduct the selection process and if you plan to engage youth from the most excluded groups such as: young people with disabilities, marginalized groups based on race, ethnicity, religious identity, gender and sexual orientation, or youth with fewer opportunities (youth from rural/remote areas, youth with unprivileged educational and/or economic backgrounds, etc.), youth without parental care and youth exposed to conflict. Please, pay attention to selection between the two schools.]

C. YOUR PARTNERSHIP

1. How was the partnership between your schools developed? What are the challenges you are trying to address relevant for both partner schools? Have you collaborated within the same partnership before? If yes, explain when and how. (Optional part of the question) Would you perceive your partnership as a long term one and how would you ensure its sustainability after the completion of the exchange activities?

[Here, we would like to know why you chose to work together in this program and why is your partnership relevant to address the issues and reach the objectives identified in your exchange idea and also if you have any previous experience in working together. We would also like to see if you would be interested to further invest in your partnership in order to ensure sustainability of the exchange results.]

D. LEARNING OUTCOMES

1. What do you hope to learn/ achieve from these school exchanges and the partnership and how do you intend to use the acquired knowledge and achievements to benefit your students, your schools and local communities?

[Here we are interested to see what your objectives are through the exchanges, for the capacity building of students and teachers, for the schools and the local communities.]